

## Rescue Union School District - SPORTS PHYSICAL EXAMINATION FORM

	PART 1 (TO BE COMPLETED BY STUDENT AND PARENT(S OR GUARDIAN)										
LAST NAME				FIRST NAME				GRADE			
BIRTHDATE FALL SPORT			WINTER SPORT			SPRING SP	PORT	STUDENT ID NUMBER			
				EAT THE THETOD	V (Must be see	lat	ad mui	on to the	overmination)		
HEALTH HISTORY (Must be completed prior to the examination)  Yes No Has this student had any: Yes No Does this student:											
1.	$\frac{\text{Yes}}{\Box}$	$\frac{No}{\Box}$		or recurrent illness?		16.	163	<u>No</u> □	Wear eyeglasses		
2.	☐ ☐ Illness lasting over 1 week?				17.				ges, braces or plates?		
3.	☐ ☐ Hospitalizations or Surgery?				18.			Take any medical	tions? (List below):		
4.						<b>.</b> .		14000400000000000000000000000000000000	STATE OF THE STATE		
5.	Loss or nonfunctioning of organs liver, testicle) or glands?				s (eye, kidney,		Yes	<u>No</u>	Is there any histo	ory of:	
6.	☐ ☐ Allergies (medicines, insect bit			s, food)?	19.				medical care or treatment?		
7.				th heart or blood pressure?				Neck or back pain or injury?			
8.	8.			in or severe shortness of	breath with	21. 22.	片	H	Knee pain or inju Shoulder or elboy		
9.	exercise?  Dizziness or fainti		? s or fainting with exerci:	inting with everging?		H	H	Ankle pain or inju			
10.				bad headaches or convi		23. 24.	Ħ	Ħ	Other joint pain of	or injury?	
11.				ion or loss of conscious		25.			Broken bones (fra		
12.				austion, heatstroke, or o	ther problems		Yes	<u>No</u>	Further history		
	_	_	with hear			26.			Birth defects (cor		
13.			Racing h	leart, skipped, iπegular l rmur?	neartbeats, or	27.	Ц	Ш		or grandparent less than 40 to medical cause or condition?	
14.			Seizures			28.				arent requiring treatment for	
15.	Class los		Severe o anus (lockji	r repeated instances of n	nuscle cramps?	29.				ss than 50 years of age nysician on an emergency or	
				amination:		27.	_		urgent basis in the		
Expla	in all "	YES" a	inswers he	ere along with any ot	her fact or circu	mstano	e that	should be		examining physician (use	
	e of for										
DADE	NT/CII	ADDIA	N'S AUT	HORIZATION: Lauth	no <del>r</del> ize a nhysician	to perf	orm a S	Sports Phys	sical Evaluation or	the student. The information	
set for	h above	is com	plete and a	ccurate and I know of no	o reason why the	student	cannot	fully and s	afely participate in	the listed sports. I understand	
that th	is is sole	elv a scr	reening exa	amination and that the a	bsence of any hea	alth con	ditions	or concern	is listed below doe	es not mean that student is free	
from a	ctual or	potentia	al harmful l	health conditions that m	ay cause the stude	ent inju	y or de	ath while p	participating in spo	orts. Any question or concern I	
PRINT N	AVE regai	ARENT (	e student's Or Guardiai	health or safety will be	referred to our pe	SIGNA	TURE OF	PARENT OR	GUARDIAN		
ADDRESS					WORK	PHONE		HOME PHONE	DATE		
REGULAR PHYSICIAN'S NAME			AME		OFFICE PHONE						
			I	PART 11 (TO BE CO	MPLETED BY	Y THE	EXA	MINING	PHYSICIAN)		
				NORMAL	ABNOR	RMAL	(Descr	ibe)			
Eyes/Ears/Nose/Throat			nt						Height:		
Skin							Weight:				
Heart							Pulse:	After Ex:			
Abdon									BP:	*	
Genital/hernia (males)									<u>Recommendation</u> : ☐ Unlimited participation		
	Musculoskeletal:									led participation     participation/specific	
a. Neck/Spine/Shoulders/Back				<u></u>					events or activities		
b. Arms/Hands/Fingers c. Hips/Thighs/Knees/Legs										☐ Clearance withheld pending	
d. Feet/Ankles										testing/evaluation	
Neurologic Screening Exam (NSE)				E)						etic participation	
										of the above MUST be checked.	
Com	Comments:										
PRINT NAME OF PHYSICIAN (M.D. Only)					PHYSICIAN'S SIGNATURE					DATE	

# RESCUE UNION SCHOOL DISTRICT AGREEMENT FOR ACTIVITY PARTICIPATION

(INCLUDING WAIVERS AND RELEASES OF POTENTIAL CLAIMS, AND STATEMENT OF OTHER OBLIGATIONS)

All sections of this Agreement must be completed, with the signed original delivered to the School Office, before a

Student will be allowed to participate in any manner in the Activity defined below

A separate Agreement is required for each Activity in which the Student may participate.

Name of Student	Address:
Grade:	DOB:
School:	Telephone:
Activity/Club/Class/Program:	

In Consideration for the Student's ability to participate in a Student Activity, Student Club, and/or a Special Class or Program (including after-school programs or classes involving special risks of harm or injury) listed above (the "Activity"), including any try out or process used to select members to join or participate in the listed Activity, or attendance or participation in any Activity meeting, class, competition, show, event, or presentation, including travel to and from any meeting, class, competition, show, event, or presentation ("Activities"), the Student and the Parent or Legal Guardian ("Adult") signing this Agreement agree as follows:

- 1. It is a privilege, not a right, to participate in extra-curricular activities, including Activities. The privilege may be revoked at any time, for any reason, that does not violate Federal, State or District laws, policies or procedures. There is no guaranty that the Student will make the Team, remain on the Team, or actively participate in Team events, shows, performances, or competitions. Such matters shall remain exclusively within the judgment and discretion of the District and its employees.
- 2. The Student and Adult understand the nature of the Activity, and its associated Activities, and the Student voluntarily wishes to participate in the Activities. The Adult consents to the Students involvement in the Activities.
- 3. The Student shall comply with the instruction and directions of Activity teachers, coaches, supervisors, chaperones, and instructors. During the Student's participation in Activities, as well as academic and/or other school activities, the Student shall comply with all applicable Codes of Conduct. The Student shall also generally conduct himself/herself at all times in keeping with the highest moral and ethical standards so as to reflect positively on himself/herself, the Activity and the District. Failure to meet these obligations may, in the discretion of the District, result in immediate removal from Activities and a prohibition against any future involvement in Activities or other extra-curricular activities. Should the violation of these obligations also result in bodily injury or property damage during Activities, the Adult will (a) pay to restore or replace any property damaged as a result of the Student's violation, (b) pay any damages caused to bodily injury to an individual, and (c) defend, protect and hold the District harmless from such property damage or bodily injury claims.
- 4. Participation in Activities might result in injuries, potentially including serious or life threatening injuries or death. Injuries might arise from the Student's actions or inactions, the actions or inactions of another Student or participant in Activities, or the actual or alleged failure by District employees, agents or volunteers to adequately coach, train, instruct, or supervise Activities. Injuries might also arise from an actual or alleged failure to properly maintain, use, repair, or replace physical facilities or equipment available for Activities. All such risks are deemed to be inherent to the Student's participation in Activities. By this Agreement, the Student and Adult are deemed to fully assume all such risks and, in consideration for the right of the Student to participate in Activities, understand and agree that to the fullest extent allowed by law they are waiving and releasing any potential future claim they might otherwise have been able assert against the District, or any Board Member, employee, agent or volunteer of the District ("Released Parties") by or on behalf of the Student or any parent, administrator, executor, trustee, guardian, assignee or family member and further understand that transportation to or activities at another location are "field trips" or "excursions" for which there is complete immunity pursuant to Education Code § 35330..
- 5. If the Student believes that an unsafe condition or circumstance exists, or otherwise feels or believes that continued participation in Activities might present a risk of Injury, the Student will immediately discontinue further participation in Activities, notify School personnel of the Student's belief, and notify a parent or guardian of the Student's belief. Any parent or guardian of the Student shall, thereafter, not allow the Student to participate in Activities until the unsafe condition or circumstance is remedied, with any question or concern regarding the alleged existence of the unsafe condition or circumstance addressed to their satisfaction.

#### RESCUE UNION SCHOOL DISTRICT

- 6. Emergency medical information regarding the Student is on file with the District and is current. The Adult agrees to provide updated medical information during the course of the Student's participation in Activities. If an injury or medical emergency occurs during Activities, District employees, agents or volunteers have my express permission to administrator or to authorize the administration of urgent or emergency care, including the transportation of the Student to an urgent care or emergency care provider. In such circumstances, notice to me and/or the Emergency Contact of the injury or medical emergency may be delayed. Therefore, any urgent or emergency care provider has my express authority to conduct diagnostic or anesthetic procedures, and/or to provide medical care or treatment (including surgery), as they may deem reasonable or necessary under all existing circumstances. All costs and expenses associated with such care are solely my responsibility.
- 7. Employees, agents or volunteers of the District, members of the press or media, or other persons who may attend or participate in Activities, may photograph, videotape, or take statements from the Student. Such photographs, videotapes, recordings, or written statements may be published or reproduced in a manner showing the Student's name, face, likeness, voice, thoughts, beliefs, or appearance to third parties, including, without limitation, webcasts, television, motion pictures, films, newspapers, yearbooks, and magazines. Such published or reproduced items, whether or not for a profit, may be used for security, training, advertising, news, publicity, promotional, informational, or any other lawful purpose. I hereby authorize and consent to any such publications or reproductions, without compensation, and without reservation or limitation.
- 8. This Agreement shall be governed by the laws of the State of California. This Agreement is to be broadly construed to enforce the purposes and agreements set forth above, and shall not be construed against the Released Parties solely on the basis that this Agreement was drafted by the District. If any part of this Agreement is deemed invalid or ineffective, all other provisions shall remain in force. No oral modification of this Agreement, or alleged change or modification of its terms by subsequent conduct or oral statements, is allowed. This Agreement contains the sole and exclusive understanding of the parties, with no other representation relied upon by the Adult or Student in determining whether to execute this Agreement or in agreeing to participate in Activities.

BY SIGNING BELOW: (1) I AM GIVING UP SUBSTANTIAL ACTUAL OR POTENTIAL RIGHTS IN ORDER TO ALLOW THE STUDENT TO PARTICIPATE IN ACTIVITIES; (2) I HAVE SIGNED THIS AGREEMENT WITHOUT ANY INDUCEMENT OR ASSURANCE OF ANY NATURE, AND WITH FULL APPRECIATION OF THE RISKS INHERENT IN ACTIVITIES; (3) I HAVE NO QUESTION REGARDING THE SCOPE OR INTENT OF THIS AGREEMENT; (5) I, AS A PARENT OR LEGAL GUARDIAN, HAVE THE RIGHT AND AUTHORITY TO ENTER INTO THIS AGREEMENT, AND TO BIND MYSELF, THE STUDENT, AND ANY AND ANY OTHER FAMILY MEMBER, PERSONAL REPRESENTATIVE, ASSIGN, HEIR, TRUSTEE, OR GUARDIAN TO THE TERMS OF THIS AGREEMENT; (6) I HAVE EXPLAINED THIS AGREEMENT TO THE STUDENT, WHO UNDERSTANDS HIS/HER OBLIGATIONS.

Printed Name of Parent/Guardian	Signature	Date	
As the Student, I understand and agree to	all of obligations placed o	n me by this Agreement.	
Printed Name of Student	Signature	Date	

### **Heat Illness**

## Law Requiring Training in Heat Illness for all California Coaches

On June 1, 2018, AB 2800 - California High School Coaching Education and Training Program: heat illness, was signed into law by Governor Brown that requires coaches when renewing their CPR/FIRST AID, Concussion and Sudden Cardiac Arrest (SCA) certification that they also complete separate training in the signs and symptoms of heat illness.

A FREE online course "Heat Illness Prevention" is available through the CIF and NFHS, and will satisfy this mandated requirement by California law.

Heat illness is a preventable tragedy. It is imperative that school leaders ensure, that those adults working directly with our students have the knowledge and ability to minimize risks and reduce injuries for the students they serve.

A proper acclimatization plan is essential to minimize the risk of exertional heat illness during the early season practice period. Gradually increasing athletes' exposure to the duration and intensity of physical activity and to the environment minimizes heat illness risk while improving athletic performance. California has a wide range of environmental factors (beaches, mountains, deserts) that face schools and student-athletes and the acclimatization period is vital to minimize the risk.

## WHAT IS HEAT ILLNESS?

Exercise produces heat within the body and can increase an athlete's body temperature. Add to this a hot or humid day and any barriers to heat loss such as padding and equipment, and the temperature of the individual can become dangerously high. If left untreated, the elevation of core body temperature can cause organ systems to shut down in the body.

## HEAT RELATED ILLNESSES ARE ALL PREVENTABLE

There are several ways to prevent heat illness from occurring:

## Adequate Hydration

- The athlete should arrive to practices, games, and in-between exercise sessions well-hydrated to reduce the risk of dehydration
- Water should be freely accessible and water breaks should be given in the shade if available at least every 15-20 minutes and should be long enough to allow athletes to ingest adequate volumes of fluid. Unnecessary equipment should be removed during breaks.

### **Gradual Acclimatization**

- Intensity and duration of exercise should be gradually increased over a period of 7-14 days to give athletes time to build fitness levels and become accustomed to practicing in the heat.
- Protective equipment should be introduced in phases.

#### Additional Prevention Measures

- Provide appropriate medical coverage during exercise.
- Encourage hydration status record-keeping. Athletes can weigh-in before and after practice, ideally in dry undergarments in check hydration status. The amount of fluid lost should be

- replaced by the next session of activity. An athlete should drink approximately 16 oz of fluid for each kilogram of fluid lost (1 kg = 2.2 lbs).
- Eat a well-balanced diet which aids in replacing lost electrolytes and avoid drinks containing stimulants such as ephedrine or high doses of caffeine.
- Alter practice plans in extreme environmental conditions. Coaches should ideally be aware of the Web Bulb Globe Temperature which measures not only temperature and humidity (the "heat index") but also wind speed, sun angle, and cloud cover. The WBGT is the most accurate measure of environmental heat stress. For example, the higher the temperature and humidity, with minimal wind and cloud cover, and with sun directly overhead at 12 noon, the higher the WBGT and the more difficult for the body to cool itself. Knowing the WGBT using a device, or an estimation (go to "Wet Bulb Globe Temperature Monitoring" below) will guide precautions for athletic activity. Athletes with heat illness risk factors should be closely supervised during strenuous activities especially in hot and/or humid conditions.

### **IDENTIFICATION AND TREATMENT OF:**

Heat Exhaustion
Heat Stroke
Heat Syncope
Exertional Hyponatremia
Heat Cramps

#### RESOURCES

Parent/Student CIF Heat Illness Information Sheet

FREE NFHS COURSE - Heat Illness Prevention
FREE NFHS Course - The Collapsed Student
NFHS Position Statement on Heat Acclimatization and Heat Illness Prevention

NFHS Position Statement and Recommendations for Maintaining Hydration to Optimize Performance and Minimize the Risk for Exertional Heat Illness NFHS Position Statement on Physical Activity, Air Quality, and Wildfires

**Heat Safety Tool** - Cell phone app developed by OSHA, CDC, NIOSH to quickly determine the current heat index and relevant precautions

National Weather Service Heat Index Wet Bulb Globe Temperature Monitoring

# For Youth Sports Coaches & Officials



A main job of school and community youth sports coaches and officials is to keep athletes safe.

This fact sheet has information to help you protect athletes from Sudden Cardiac Arrest.

# Why Don't Youth Report Symptoms?

Studies show that warning sign/s typically occur prior to a Sudden Cardiac Arrest—but they are not recognized as life threatening. Active youth should have bodies that shape up, not break down. If you see something, *ASK THEM!* Encourage youth to be their own heart health advocate and speak up if they're experiencing any symptoms.

## YOUTH DON'T REPORT SYMPTOMS BECAUSE:

- ▶ they don't want to be different
- ▶ they don't want to be left behind
- ▶ they think they are just out of shape and need to train harder
- ▶ they don't want to lose play time
- ▶ they've lived with it all their life so they think it's normal
- ▶ they think it will just go away

-Nobody Asks Them-

# How to Keep Athletes Safe

You can create a culture of prevention by acting on observed warning signs, by being prepared to respond to a cardiac emergency and engaging bystanders in the role they can play in saving a sudden cardiac arrest victim.

- Enforce state law to remove from play athletes who pass out or faint, or have suspected cardiac-related symptoms
- Document the incident to assist a medical evaluation
- Notify parent/guardian of the incident
- Require written clearance from a licensed healthcare provider for return to play
- Encourage youth to report any symptoms
- Follow state law to have administrators, coaches and sports officials take SCA Prevention Training
- Have an accessible AED onsite
- Review your cardiac emergency response plan pre-game and at team meetings

Sudden Cardiac Arrest is the

#1 KILLER of student athletes

1 IN 300 YOUTH HAS AN undetected heart condition that puts them at risk

FAINTING
IS THE #1 SYMPTOM
of a potential heart condition

SURVIVAL DECREASES 10% Each minute without intervention

BYSTANDERS MUST TAKE ACTION

# What is Sudden Cardiac Arrest?

**Sudden Cardiac Arrest** (SCA) is a life-threatening emergency that occurs when the heart suddenly stops beating. It strikes people of all ages who may seem to be healthy, even children and teens. When SCA happens, the person collapses and doesn't respond or breathe normally. They may gasp or shake as if having a seizure, but their heart has stopped. SCA leads to death in minutes if the person does not get help right away. An automated external defibrillator (AED) is the ONLY way to restart a heart. CPR can be a bridge to life until the AED arrives.

## **Recognize the Warning Signs**

- ► Fainting or seizure, especially during or right after exercise
- ► Fainting repeatedly or with excitement or startle
- ► Excessive shortness of breath during exercise
- ► Racing or fluttering heart palpitations or irregular heartbeat
- Repeated dizziness or lightheadedness
- ► Chest pain or discomfort with exercise
- Excessive, unexpected fatigue during or after exercise

# **Know the Cardiac Chain of Survival**



## RECOGNIZE Sudden Cardiac Arrest

- Victim is collapsed, unresponsive and not breathing
- Don't be fooled by gasping, gurgling or seizure-like activity
- SCA may also be caused by a hard blow to the chest



CALL 9-1-1

- 9-1-1 operators can talk bystanders through CPR
- If an AED is onsite, ask anyone to retrieve it immediately



# PUSH

- Start hands-only CPR immediately
- Push hard and fast in the center of the chest
- About 2" compressions, 100 beats/minute



# SHOCK

- Anyone can use the AED bystanders included
- Follow the step-by-step audio instructions
- AED will only shock if needed
   —let the machine decide
- AED WILL NOT HURT THE PERSON, ONLY HELP

While missing a game may be inconvenient, it would be a tragedy to lose a young athlete because warning signs were unrecognized or because sports communities were not prepared to respond to a cardiac emergency.

# KeepTheirHeartInTheGame.org



## WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

# WHAT ARE THE SIGNS AND SYMPTOMS OF CONCUSSION?

Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury.

If an athlete reports one or more symptoms of concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of play the day of the injury. The athlete should only return to play with permission from a health care professional experienced in evaluating for concussion.

## DID YOU KNOW?

- Most concussions occur without loss of consciousness.
- Athletes who have, at any point in their lives, had a concussion have an increased risk for another concussion.
- Young children and teens are more likely to get a concussion and take longer to recover than adults.



# SYMPTOMS REPORTED BY ATHLETE:

- Headache or "pressure" in head
- · Nausea or vomiting
- · Balance problems or dizziness
- Double or blurry vision
- · Sensitivity to light
- · Sensitivity to noise
- · Feeling sluggish, hazy, foggy, or groggy
- · Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"

## SIGNS OBSERVED BY COACHING STAFF:

- · Appears dazed or stunned
- · Is confused about assignment or position
- · Forgets an instruction
- · Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- · Loses consciousness (even briefly)
- · Shows mood, behavior, or personality changes
- · Can't recall events prior to hit or fall
- · Can't recall events after hit or fall

[ INSERT YOUR LOGO ]



"IT'S BETTER TO MISS ONE GAME THAN THE WHOLE SEASON"

#### **CONCUSSION DANGER SIGNS**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. An athlete should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- · One pupil larger than the other
- · Is drowsy or cannot be awakened
- · A headache that gets worse
- · Weakness, numbness, or decreased coordination
- · Repeated vomiting or nausea
- · Slurred speech
- · Convulsions or seizures
- · Cannot recognize people or places
- · Becomes increasingly confused, restless, or agitated
- · Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously)

# WHAT SHOULD YOU DO IF YOU THINK YOUR ATHLETE HAS A CONCUSSION?

- If you suspect that an athlete has a concussion, remove the athlete from play and seek medical attention. Do not try to judge the severity of the injury yourself. Keep the athlete out of play the day of the injury and until a health care professional, experienced in evaluating for concussion, says s/he is symptom-free and it's OK to return to play.
- 2. Rest is key to helping an athlete recover from a concussion. Exercising or activities that involve a lot of concentration, such as studying, working on the computer, and playing video games, may cause concussion symptoms to reappear or get worse. After a concussion, returning to sports and school is a gradual process that should be carefully managed and monitored by a health care professional.
- Remember: Concussions affect people differently. While
  most athletes with a concussion recover quickly and fully,
  some will have symptoms that last for days, or even
  weeks. A more serious concussion can last for months or
  longer.

# WHY SHOULD AN ATHLETE REPORT THEIR SYMPTOMS?

If an athlete has a concussion, his/her brain needs time to heal. While an athlete's brain is still healing, s/he is much more likely to have another concussion. Repeat concussions can increase the time it takes to recover. In rare cases, repeat concussions in young athletes can result in brain swelling or permanent damage to their brain. They can even be fatal.

STUDENT-ATHLETE NAME PRINTED
AND THE STATE OF STAT
STUDENT-ATHLETE NAME SIGNED
DATE
PARENT OR GUARDIAN NAME PRINTED
PARENT OR GUARDIAN NAME SIGNED
DATE
VALL

JOIN THE CONVERSATION \_ www.facebook.com/CDCHeadsUp